
AIMS & SCOPE

Re:Search: The Undergraduate Literary Criticism Journal at Illinois is an undergraduate produced, peer-reviewed open-access online journal designed to annually publish works exclusively by undergraduate students. We seek to create a place for undergraduate students to showcase and publish literary criticism within a greater academic discourse while nurturing a collaborative community between faculty, administration, and undergraduate students. All published work is by Illinois students; students from any discipline may submit to *Re:Search* as long as the submissions are in accordance with our vision of the journal as a site of critical analysis. We encourage undergraduate students to submit literary, media, or cultural criticism. We accept revisions of papers written previously for a class, current or completed honors theses, and even projects conceived outside the classroom. The most important criterion for acceptance is that the author offers fresh, new critical analysis of a text, film or other work. We welcome an analysis of texts from any period or language, given that modern English translation is provided for any material quoted within the submission. Although theory is not the journal's primary topic, we encourage submissions that refer to, reflect on, and engage with theory to provide richer and more nuanced analyses. Our audience includes university students, instructors, administration, alumni, and prospective students.

Re:Search is unique among journals of its type in supporting students throughout the research and publication process by working closely with the Illinois English Department, the Office of Undergraduate Research (OUR), the English Student Council (ESC), and the Scholarly Commons in the University Library. The process includes faculty mentorship, in which students work side-by-side with a faculty advisor throughout the writing process. The OUR and ESC will offer opportunities to share work-in-progress and train students in the Open Journal Systems online platform to participate in the peer-review and copy editing processes, and the Library will provide a fully-indexed platform for completed articles. This journal fosters collaboration between faculty, administration, and undergraduate students, and we hope for this to flourish as a long-lasting joint project.

Journal Platform

ugresearchjournals.illinois.edu/index.php/ujlc

Microsite

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