Dear Reader:

Welcome to the 10th volume of the Journal of Undergraduate Social Work Research (JUSWR): A Journal of Undergraduate Research, Policy Reviews, and Other Creative Works. This journal is a result of a highly collaborative effort between students, faculty, and staff. Undergraduate peer editors were instrumental in selecting, editing, and submitting recommendations for research pieces to be accepted for publication. These undergraduate peer editors worked closely with the Senior Editor, Rebecca Dohleman Hawley, who did an outstanding job providing feedback, guidance, and prowess throughout the entire publication process. Graduate student advisors assisted with reviewing pieces and providing feedback. Faculty members also generously mentored their students in the writing and publication processes, of which we are grateful for their time and energy. As the Undergraduate Research Coordinator for the School of Social Work and Advisory Board Member of the JUSWR, I approached my role with commitment and enthusiasm, assisting with the peer editor training and editing process. Together, this collaborative team proudly brings you the 10th volume of JUSWR.

Volume 10 has excellent pieces. This year's volume includes pieces from students studying Social Work, Psychology, Brain and Cognitive Science, Global Studies, Spanish, Informatics, Anthropology, Law, Criminality and Society, and Sociology. Pieces include research studies examining timely and relevant topics, across macro social work topics (e.g., social and ethical risks of artificial intelligence; care practices and government policies in childcare institutions in Nepal; and conditional and unconditional cash supports in child welfare), meso social work topics (e.g., using logic models to evaluate violence prevention programs), and micro/meso social work topics (e.g., help-seeking for gender-based violence among college students; comparing family expectations and practice realities in child welfare supports). This volume also includes a literature review examining resilience and protective factors among Black youth exposed to trauma and adverse childhood experiences. Together, these pieces describe a research agenda dedicated to translational science.

As you flip through the current and previous issues of this journal, you will see a glimpse into the knowledge, creativity, critical thinking, and thoughtfulness of the authors across these diverse platforms. Students make contributions that advance social and economic justice, further enhancing their own and their readers' appreciation toward our diverse and constantly evolving social world.

As the Undergraduate Research Coordinator for the School of Social Work, I am honored to join such a remarkable editorial team and direct undergraduate research efforts. The journal originated with the aim of supporting undergraduate research and scholarly work, becoming a platform for students to disseminate their findings and work.

Some of the ways students can become involved in research at the School of Social Work include: 1) participating as a Research Assistant to a faculty-directed research project, or 2) leading their own area of research with an Independent Study or Project. Students can find more information about these opportunities in the Course Catalog (SOCW 310, 418, and 480). It is from these projects that many students submit posters and papers to this journal or present at the University of Illinois Undergraduate Research Symposium. Other research opportunities include authoring or co-authoring research papers and presentations for peer- reviewed journals and academic conferences, serving as a peer editor for the journal, or pursuing the Undergraduate Research Certificate Program offered by the Office of Undergraduate Research.

I am pleased to announce the 10th volume of JUSWR. This publication provides clear and compelling evidence of the high quality of undergraduate social work research and creative works that contribute to knowledge permeating the School of Social Work and the University of Illinois at Urbana-Champaign.

Sincerely,
Rachel Garthe, PhD
Associate Professor & Undergraduate Research Coordinator
School of Social Work